

## Integrating Sources

### 1. SUMMARIZING

1. The *Arts in Schools Report* (NYC Department of Education, 2017) describes all of the art programs, including dance, music, theater, and visual arts, happening across New York City schools.

2. QUOTING full sentence(s) from source  
Should rarely if ever appear standing alone  
in your paper

2. “Classroom teachers collaborate with arts teachers to help students learn not only to create art, but also to interpret, evaluate, and analyze various art forms. Strong family-community ties are supported through Parent Paint Nights” (NYC Department of Education, 2017, p.50).

3. QUOTING full sentence(s) from source with attribution

3. According to a report by the NYC Department of Education (2017), “Classroom teachers collaborate with arts teachers to help students learn not only to create art, but also to interpret, evaluate, and analyze various art forms. Strong family-community ties are supported through Parent Paint Nights” (p.50).

4. QUOTING phrases / partial sentence(s) from source with attribution

4. An NYC Department of Education report (2017) explains that art classes in schools are not only for students to make art, “but also to interpret, evaluate, and analyze various art forms” with their teachers in school and with parents during “Parent Paint Nights” (p.50).

5. QUOTING phrases / partial sentence(s) from source without attribution

5. Art classes in schools are not only for students to make art, “but also to interpret, evaluate, and analyze various art forms” with their teachers in school and with parents during “Parent Paint Nights” (NYC Department of Education, 2017, p.50).

6. PARAPHRASING with attribution

6. According to the *Arts in Schools Report* (NYC Department of Education, 2017), classroom and arts teachers work together to ensure that students are making art and also academically studying different types of art. Families are included in the art making process through evening events.

7. PARAPHRASING without attribution[1]

7. Classroom and arts teachers work together to ensure that students are making art and also academically studying different types of art. Families are included in the art making process through evening events (NYC Department of Education, 2017).[2]

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[1] Adapted from Joseph Bizup, Boston University

[2] NYC Department of Education. (2017). *Arts in Schools Report*. Retrieved from [http://schools.nyc.gov/offices/teachlearn/arts/files/ArtsCount/2016-17%20Annual\\_Arts\\_in\\_Schools\\_Report\\_FINAL.pdf](http://schools.nyc.gov/offices/teachlearn/arts/files/ArtsCount/2016-17%20Annual_Arts_in_Schools_Report_FINAL.pdf)